

# SWAMI VIVEKANANDA'S VISION





What we want is to see the youth who is harmoniously developed: great in heart, great in mind, great in deed...

We want men and women whose heart feels intensely the miseries and sorrows of the world, whose mind delves deeply into the nature of things and understanding, and who will not even stop there, but want to work on the feeling and purpose by actual deeds. Such a combination of head, heart, and hand is what we want.

This is the man of the future, of whom there are few at present....

The number of such will increase until the whole world is humanised....

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# About **Sewa International**

Sewa International is an organization with a mission to nurture institutions of social impact and serve humanity. In our two decades of work, we have worked across the length and breadth of the nation to inculcate the spirit of Sewa as a means for societal transformation or Parivartan. Our direct projects span across India, and globally across 25+ countries as the 'Sewa' movement.

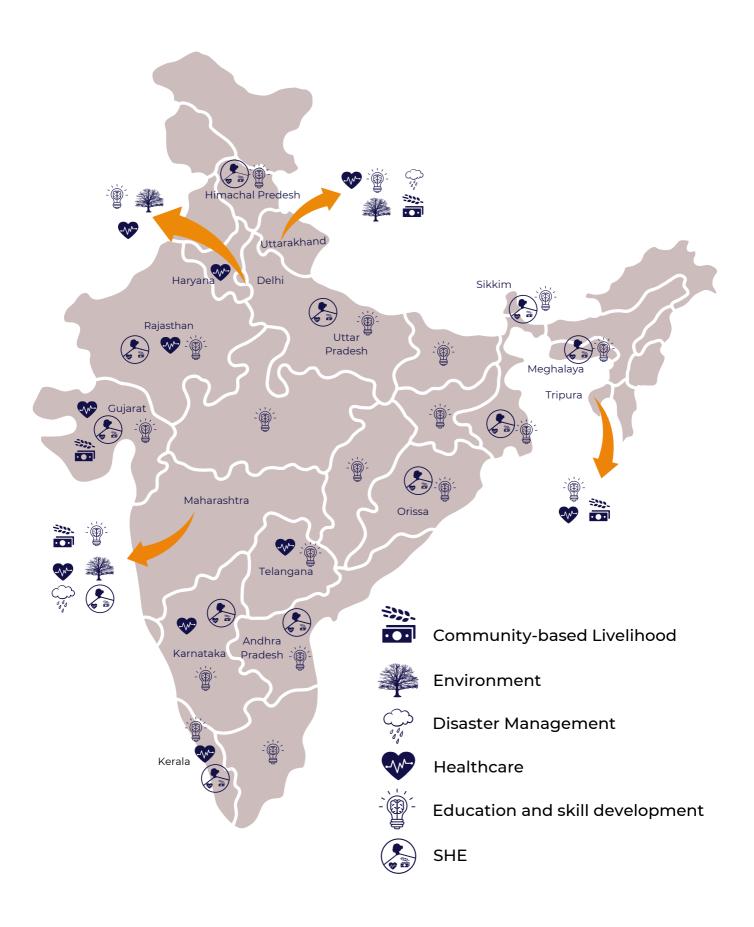
### Vision

Sewa International as a premier non-profit, would live in a world of equality, where everyone is happy, enjoys good health, has equal growth opportunities and lives in balance with nature. In the event of any disaster, Sewa International will be called in and be among the first to serve.

### Mission

Sewa International serves humanity in distress, aids local communities, and promotes volunteerism. We engage our beneficiaries to be agents of change in development and strive to make progress broad-based.

# **INDIA PROJECT MAP**



# SEWA TESTIMONIALS

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"Bhagwan has graced the white and Barren land of Kutch with the legacy of art from its pure heart, where handicraft takes the form of a living art.. Happy to see Sewa International facilitating this."

### **SH. NARENDRA MODI**

Prime Minister of India





"Sewa International has done commendable work in preserving the ecosystem in the himalayas. Great to see the work with farmers."

#### DR. VANDANA SHIVA

Philosopher, environmentalist, author, professional speaker, social activist

"Sewa International has displayed remarkable selflessness to help the relief and rescue efforts in operation Ganga.

They showed true patriotism and personified the philosophy of Vasudhaiva Kutumbakam with poise and dignity."

### **AMB. HARDEEP SINGH PURI**

Minister of Petroleum and Natural Gas





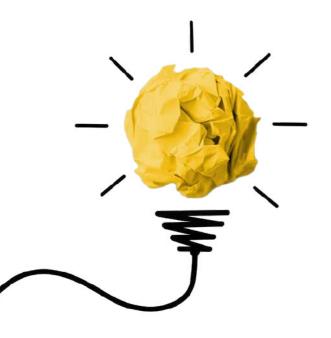
"Sewa International has done commendable work in preserving the ecosystem in the himalayas. Great to see the work with farmers."

### DR. R BALASUBRAMANIAM

Member-HR, Capacity Building Commission,

### **SEWA FELLOWSHIP**





#### **About**

Sewa Fellowship is a strategic investment in human capacity, and grassroots organisations to build solutions for India's complex socioeconomic-cultural matrix.

We believe in the power and potential of youth to drive ideas, run movements, nurture organizations, and seek truth and justice to together build a better Bharat.

### **Key Features**



#### **Doer's Perspective**

Nurturing first-principles based understanding of community work by engaging with a leading grassroots organizations.



#### **Expert Mentorship**

Fellows will get constant expert support of domain experts and senior social leaders.



#### **COMMUNITY OF 'ONE'**

Creating a community of changemakers with an aligned vision of building nation together.



#### **Positive Support**

Empowring the learning journey of the fellows in the form of financial support, enriching experiences.



#### **Guided Reflections**

Building self- awareness with guided reflective exercises to navigate the mind in meaningful direction



#### **100 Weeks: Serving Bharat**

Devoting 23 months in serving Bharat with grassroots communities.

# **Program Philosophy**

### **Sewa Leadership Framework**

As we set-out on a journey to nurture grassroots leadership, there was a need to define a framework for defining the competencies needed to be nurtured for a grassroots leader. We faced the two most fundamental aspects of human existence: Swabhaava and Swadharma.

### **DIMENSIONS of Existence LEVELS of Impact** Swabhaava | स्वभाव Swadharma | स्वधर्म **HANDS** SELF SOCIETY क्रिया शक्ति Leader Leader **HEART HEAD ORGANIZATION** इच्छा शक्ति ज्ञान शक्ति संघम

#### **Swabhaava**

It refers to the innate nature of a being, which uniquely determines its behaviour and actions. It is the natural tendencies and dispositions that define an individual's inherent nature or personality.

Swabhaava is the source of one's will-power (Ichha Shakti), thoughts (Gyan Shakti), and actions (Kriya Shakti). Each individual has a unique combination of Swabhaava and it is considered as the foundation of their personality.

#### **Swadharma**

It refers to the duties and responsibilities of the individual with different levels of development. It is based on their unique nature, background, capabilities and circumstances.

It is the sense of responsibility and moral principles that guide an individual's different aspects of life such as self (Swayam), organisation (Sangham) and society (Sarwam) as a whole.



### **Sewa Leadership Framework**



The intersection of Swabhava and Swadharma can be seen in the idea that an individual's Swabhava, or innate nature, determines their Swadharma, or unique set of duties and responsibilities.

At the intersection of the Swabhava and Swadharma, there are different competencies that define a grassroot leader. These competencies enable an individual to align their innate values, characteristics and qualities with their unique set of duties and responsibilities.

क्रिया शक्ति



#### **DIMENSIONS OF EXISTENCE**

ज्ञान शक्ति

		Heart	Head	Hand
LEVELS OF IMPACT	स्वयं Self	Passionate भावुक	Self-aware आत्मबोध	Continuous Learner निरंतर सीखनेवाला
	संघम Organisation	Collective / Collaborator सामूहिकता	Thinker विचारक	Solution Oriented समाधान केन्द्रित
	सर्वम Society	Sense of Onenes एकत्व-भाव	Visionary द्रष्टा	Initiator सर्जक

डच्छा शक्ति



Dr. Jagadesh Mamidala Chairman, University Grants Commission, Government of India



With Sewa Fellowship, I am very hopeful of thousands of youth rising to the vision of Swami Vivekananda, and serving our nation throughout their lives...My best wishes to Sewa International...



# **Selection Process**



#### **Knowing One Another**

Nomination / Self Application Statement of Purpose: Written/ Video Essay

#### Assessing fit with grassroots work

- Respect for Community Wisdom
- Curiosity and Humility
- Canvas of Space and Time

Personal Conversation





#### **Temperament Check: Seekers' Camp**

- Rigour for Community Work
- Empathy and Contributor Mindset
- Collaborative Working

Personal Conversation



Dr. Ajay Dubey Pro Vice-Chancellor, Jawaharlal Nehru University



Sewa Fellowship fills a major gap in our education system with temperament based selection, and connecting youth with learning opportunities while they contribute to nation building. I congratulate the team for coming up with this novel idea...



# **Curriculum Structure**

#### **Knowledge:**

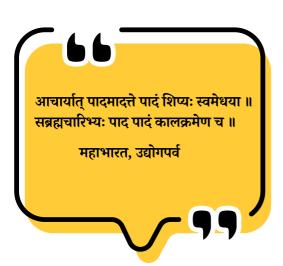
- Idea of Development
- Case Studies of Social Impact
- Knowing Itihasa and Bharat
- Introduction to Public Policy
- Ecosystem of Social Purpose Organizations
- Social Movements in India
- Financial Accounting, etc.

#### **Skills:**

- Storytelling
- Fundraising
- Media & Communication
- Project Management
- Monitoring & Evaluation
- Mental Models
- Community Engagement, etc.

#### **Temperament:**

- Ayurvedic Prakriti
- Team Management
- Indic Lens for the Modern World
- Social Emotional Learning
- Human Centered Design
- Personal Value System
- Active Listening
- · Sensemaking, etc.







A student gets a quarter (knowledge) from his teacher and a quarter from his own intelligence. A quarter from his fellow students and a quarter in due course of time with experience.



### **BeAndMake Camp**

Be and Make Camp (BMC) is a two weeks residential program focused on grassroots leadership, self-awareness and nation-building. 30 fellows from around the country will stay on one campus. The program is graced by 40+ speakers including grassroots reformers, social leaders, academicians, and young achievers. This fellowship experience develops tailored learning routes for varied groups of fellows. It equips them with the leadership abilities needed to effect positive, large-scale, and long-term social change by addressing urgent social issues.



# **Grassroots Connect Camp**

Grassroot Connect Camp (GCC) is an immersive program designed to equip fellows with the skills and knowledge needed to drive sustainable development at the grassroots level. The camp involves a 100-km walk, amidst the community with senior community leaders, along with workshops on intervention design and leadership. The camp aims at building rigour, empathy and compassion towards social change.



# Social Entrepreneurship Camp

Social Entrepreneurship Camp (SEC) is a BootCamp for young, aspiring social entrepreneurs to nurture organizations of social change with the required knowledge, skills and temperament. The program would witness interactions with social entrepreneurs, management professionals, social leaders and community leaders from India and across the world. The program would interact over different formats like panel discussions, workshops, keynote sessions, activities etc.

# **Annual Calendar**



# **Program Mentors**



**Dr Anurag Mairal**Professor & Director,
Global Outreach,

Stanford University



Madan Padaki
Founder and CEO,
1 Bridge



Suparna Diwakar Member, Karnataka Task Force NEP 2020 & Member, Governing Board, SOIL



Dr R Balasubramaniam

Member-HR,

Capacity Building Commission,

Govt of India



**Dr B Mahadevan**Professor, Indian
Institute of
Management, Bengaluru



Arun Maira

Former Member, Planning
Commission, Ex Chairperson
Boston Consulting Group



Dr MK Sridhar

Member, National
Education Policy
Chancellor, Chanakya
University



Phoolbasan Bai Yadav Founder, Maa Bamleshwari Janhitkari Samiti Padmashri Awardee



Mahesh Sharma
Founder, Shivganga

Padmashri Awardee

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The fellowship has been anchored in the Bharatiya concept of individual growth and evolution through sewa. It has a balance of practice and theory, a praxis that enables honing of dispositions, knowledge acquisition, and skills to facilitate social change. The 'getting-your-hands-dirty' experiential dimension is very rich on account of the opportunity it provides for Fellows to work on live projects with proper mentorship.

Suparna Diwakar

# **Program Faculty**



**Dr. Alka Mandke**Trustee, Sewa International



Abhishek Kumar
Former-Executive
Director, Sewa
International



Abhishek Thakore Founder, Wisdom Tree



**Afroz Shah** UN - Champion of Earth



**Dr Anil Gupta**Padmashri Awardee
Founder, Honey Bee Network.



**Dr. Anuj Singhal**Secretary, Swami
Vivekananda Medical Mission



**Dr. Apurv Mishra**Editor-in-Chief, India
Law Journal



**Bimal kumar Kedia** Co-Founder & Trustee, Keshav Srushti



**Birendra Dubey** Zonal Organizational Secretary, Akhil Bhartiya Vanvasi Kalyan Ashram



Dr. Dhananjay Sagdeo
Padmashri Awardee| Chief
Medical Officer, Swami
Vivekananda Medical Mission



**Gaurang Prabhu** Directoer, Goverdhan Ecovillage



**Jinesh Lal**Director,
Sewa International



**Kejal Savla**CEO,
Blue Ribbon Movement



**Kiran DM**Sous Sherpa
Civil20India2023



**Dr. Kumar GS** Head -Health , Swami Vivekananda Youth Movement



Kumar Subham
Director,
Sewa International



Madhava Reddy Yadma Secretary, Vandemataram Foundation



**Mahesh Sharma**Padmashri Awardee
Founder, Shivganga



**Dr. Mala Kapadia**Professor, Research for
Resurgence Foundation



**Manik Damle**Co-Founder, Element78



**Manish Kumar** Founder, Back 2 Village



**Milind Mhaske** CEO, Praja Foundation



**Milind Thatte** Founding Director, TEER & Vayam



Narendra Paul
Chief Operating Officer, Chinmaya
Organisation For Rural Development



**Nilesh Mantri**Managing Partner, Yield
Point Consulting



**Phoolbasan Bai Yadav** Padma Shri Awardee, Founder-Maa Bamleshwari Janhit Karya Samiti



**Dr. Prasanna Patil** Director ,Savitribai Phule Mahila Ekatma Samaj Mandal



**CA Rakesh Mittal**Treasurer,
Sewa International



**Dr. Ram Kakani** Director, IIM Raipur



Balasubramaniam
Founder, Swami Vivekananda
Youth Movement



Ramesh Venkatraman Director, Vivekanand Institute For Leadership Development



Ramprasad V

M&E Officer, Swami

Vivekananda Youth Movement



Rashmin Pulekar
Global Faculty,
Art of Living



**Ravindra Sathe**Executive Director, Rambhau
Mhalgi Prabodhini



RH Lata Independent Director, IL Ministry of Heavy Industries, Govt of India



**Sandeep Kavishwar** Secretary, Vanvasi Kalyan Ashram



**Savitha Rao** Founder,India Positive Citizen initiative



**Shyam Krishnakumar**Co-Founder,
The Pranava Instute



**Shyam Parande**Global Coordinator,
Sewa International



**Sreepathi Reddy Vippala**Vice President,
Vandemataram Foundation



**Sridhar Vembu**PadmaShri Awardee |
CEO &Co-Founder,
Zoho Corporations.



Sudarshan S
Faculty Member, Vivekananda
Institute for Leadership
Development & Vivekananda
Institute of Indian Studies



**Sujata Tai** Vivekananda Kendra



**Suparna Diwakar** Chief Consultant, National Curriculum Framework



Sushant Sharma Content Writer, Sewa International



Sushil Jiwarajka MD, Essjay Ericsson Pvt. Ltd



**Swathi Ram**Director, Sewa
International



**Umendra Dutt** Founder, Kheti Virasat Mission



**Dr. Varadaraj Bapat**Professor, IIT Bombay



**Venkatesh Murthy**Founder and Chief Mentor,
Youth for Seva



**Venugopal Reddy** Founder & Chairman, Ekalavya Foundation



**Vijay Paul** Director, Prakalpa Soujanya



I am quite excited to learn that this investment from Sewa International will create change makers & leaders who are young, enthusiastic, passionate & well rounded. Their contributions will have a transformative impact on how NGO's are managed for the benefit of various stakeholders

- Vijay Paul



Vijay Swami Executive Director, RIWATCH



**Virat Chirania**Global Faculty, Art of Living



# India Map & infographics about Partners and Projects





#### **Education. Skill Development**



- · Community Work with villages for need identification in education, health and agriculture
- Promotion of Organic Farming with Training, Technology and Tools amongst women farmers.

• Manage post-school learning and leadership centres for children from slum areas for their holistic

Build an extra-curricular engagement model in education for underprivileged kids from across

• Organize Character-building Camps (Samskar Vargas) in villages for the inculcation of culture and

• Curate and Execute co-curriculum extra-curricular activities for primary school students across

Kishori Vikas - Developing a flagship model of engagement of adolescents, including activities,

· Nurture community leadership amongst tribal youth with regular engagement, activities, training

· Development of system and streamlining mechanism for volunteering oppertunities for varity of

Curate and Execute extra-curricular activities in residential hostels for tribal students

Developing a model for measurement of learning outcomes and impact of community

• Alternative Livelihood & income Generation Initiative

the nation in both digital and physical formats.

engagement, in Anandalayas across Tea Gardens.

development

values amongst kids.

pre-school centres.

content and trainings.

camps, and competitions.

partners within SVYM program.

- · Managing and curating skill development project for women to promote self-reliance and economic empowerment.
- Promote natural modes of farming via seed conservation, organic farming, and millet cultivation
- Promotion of Millet farming with support in trainings, input materials and marketing support.
- Women Empowerment with Livelihood opportunities with Self-Help Groups
- Gaonwali- Empower women led self-help groups to encourage small savings, organize regular group meetings, support the loan process and nurture small enterprises.



Agriculture, Livelihood and **Social Business** 



**Healthcare** 

- · Identification and Codification of successful Health & Education programs/projects for replication and scale
- Promote awareness and preventive surveys around Breast And Cervical Cancer Awareness
- Build awareness on holistic and preventive health with community volunteers
- Awareness on sickle-cell anaemia and alcohol de-addiction.



**Environment** 

- Rejuvenation Of step wells with traditional knowledge and volunteer engagement
- · Engage, Nurture and Promote community owned management for Himalayan Water Springs, with afforestation and waste management.



Dr. Indira Khurana. Vice-Chairperson, Tarun Bharat Sangh





# sewa Fellowship

### **Arvind Patidar**



#### **Fellow introduction:**

I did M.tech (food process engineering) from IIT Kharagpur after I completed my B.tech. in agricultural engineering. I come from Sehore, Madhya Pradesh. The lack of food spoilage predicting technologies sparked my curiosity and motivated me to pursue further food science courses. I am motivated by a desire to learn more about low-cost agricultural equipment. I want to develop low-cost devices for agricultural purposes.

**Project Name:** Community Work with villages for need identification in education, health and agriculture.

Partner Organisation: Back to village

#### **Project Description**

The needs assessment component of the assignment will be guided by the available resources, prevalent social customs, sentiments and beliefs of the local community and an independent assessment of the existing infrastructure of the village. The objective of the needs assessment is to obtain the stakeholders' perspective and expectations activities in terms of possible economic linkages, community welfare and infrastructure augmentation. The data required for the needs assessment will be collected through the structured questionnaire developed for household survey and village schedule.

- Conducting needs assessments in villages for overall development of village.
- Volunteering in different drives like cleanliness etc.
- Identifying the skills of the villagers for different projects.
   Conducting needs assessment surveys on employment issues, migration, utilizing naal water effectively, and managing raw straw.
- Preparation for training camp for farmers.















### **Babli Devi**



#### **Fellow introduction:**

I am from Assam. I have recently completed my MSW from NERIM Group Of Institutions, Guwahati. My key interest areas are waste management and sustainability. My hobbies are crafting, cooking, gardening, and watching web series, TV serials, and cartoons. I have a work experience in multiple sectors like the Hospitality industry, Educational institutions, and Social Work. I know Assamese, Hindi, English, and Manipuri. I am easygoing and I am honest with myself. I am still trying to unearth my capabilities and trying to be a conscious human being

**Project Name:** Engage, nurture and promote community owned management for Himalayan Water Springs, with afforestation and waste management.

Partner Organisation: Sewa International

#### **Project Description**

The PRAWAH project is a multi-sectoral method to sell public cognizance and participation in neighbourhood waste cleanup campaigns, and reforestation and offer easy and secure ingesting water to groups depending on streams withinside the Himalayan region. This project was launched at the end of December 2019 with the aims of regenerating and restoring natural water sources in a manner that actively engages all relevant stakeholders in the community to ensure a sustainable model.

- Dry Waste collection from households of villages in the project location
- Zero waste events and activities to bring waste management and environmental awareness in the communities
- Rapport building with the Communities
- Waste management and segregation training for the participants of the PRAWAH project
- Promotion of youth volunteerism in the communities by engaging them in PRAWAH Activities.













# **Deepti Tomar**



#### **Fellow introduction:**

I am a resident of Khategaon in the Dewas district of Madhya Pradesh. I have completed my graduation in B.Sc (Computer Science) and Masters in Journalism from Makhanlal Chaturvedi National University of Journalism and Communication, Bhopal. I have worked with UNICEF on two fellowships on Child Health and Child Rights and have also worked on malnutrition in child health and trafficking of children in child rights. I like to work on new initiatives.

**Project Name:** Empowering Adolescent Girls and Women Under "Sakhi" Project

Partner Organisation: Keshav Srushti

#### **Project Description**

"Sakhi" is such a project for adolescent girls studying in class 6th to 10th, in which we are talking about their physical, mental all round development. By giving them the right knowledge and guidance at the right age, their confidence has increased and they are moving towards self-reliance. Empowering the adolescent girls so that they can face every problem on their own. Spreading awareness on various topics like health, education, social issues, child marriage. At the same time, we are also taking steps towards women empowerment by connecting their mothers through adolescent girls and equipping them with many skills.

- Visits to the villages, identifying and understanding problem, designing activities to solve them and create awareness about the topic.
- To determine the activities of teachers' training.
- Coordinating this project in 25 villages of Jawhar, Vikramgarh, Kansa, Wada, Khadola five centers. Visit there, evaluate the work.
- Writing articles for the monthly magazine of Keshav Srishti.













### Deepa Mehra



#### **Fellow introduction:**

As an ordinary girl from a small town, I didn't let my dream die because of the conservative environment. I consider myself a "fighter" because I have faced many problems since childhood.

My volunteering journey proceeded as a teacher and an NSS volunteer in Durg Chhattisgarh. I had worked in various fields of education, health and environment and I worked with slum children since 2018 and still I am working.

**Project Name:** Managing and curating skill development project for women to promote self-reliance and economic empowerment.

Partner Organisation: Savitri Bai Phule Mahila Ekatma Samai Mandal

#### **Project Description**

Trained the Underprivileged people of Aurangabad & Jalna (Slums and Villages), and make them self-reliant. Decrease the rate of unemployment. Short term skill development courses is free or at a token cost, in which we enhance Trainees capabilities and make them confident in their subject.

- Conducting sessions on personality development & mock interviews.
- Conducting a need-based assessment surveys in Aurangabad (slums and village) for new admissions.
- Participating in the reviews of the survey form, selection of trainees, counseling of trainees, and finalizing the group of
- Volunteering in sessions and camps i.e. Transformative Sessions for trainees and trainers, eye checkup camps etc.
- Enroll new trainees in MIS (Managing information sheet ) In excel











# sewa Fellowship

# **Himanshu Shahdabpuri**



#### **Fellow introduction:**

I am a graduate in finance and pursued my PGDM from WE School, Mumbai. I have been working with Tata Consultancy for the past year as a Financial Analyst. Recently, as a Teach for India volunteer, I teach basic numeracy and literacy in low-income government schools. With deep ambition in climate change and community development, I intend to make a career in ecological justice and climate finance.

**Project Name:** Promotion of Millet farming with support in trainings, input materials and marketing support.

Partner Organisation: Goverdhan Ecovillage

#### **Project Description**

The Rural Development Program Further Broadens now to increase the income of farmers by exploring to launch various organic food – processed products targeting health conscious consumers. The Food Processed products caters a special line to launch a variety of millets products keeping the governments push to promote and increase the consumption of millets in view. The project also aims to study the consumer pattern so as to map farmer produce and supply chain to keep farmers inspired and minimize wastage with the help of food processing.

- Developing strategies to boost millet sale.
- Visits to Honey Bee Initiative of Govardhan Eco Village with beekeeping expert to ensure proper care and updates on the distribution of bee box.
- Conducting a surveys to gather data on the various crops grown through contract farming.





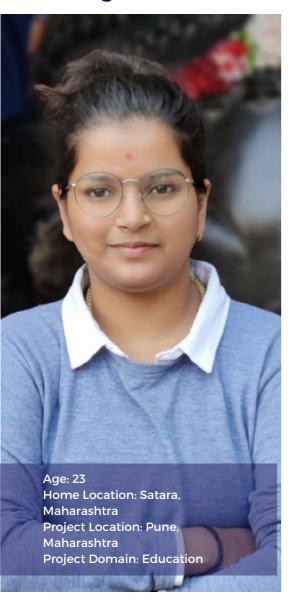








# **Kalyani Ransing**



#### **Fellow introduction:**

My name is Kalyani Puja Sukesh Ransing. I am from Karanjkhop, a small village in Satara District, Maharashtra. I had my primary education in the village. I am doing Masters in Social Work. Being from a rural area, employment and education issues are close at hand. So my vision is to go ahead and create employment for women in every village of Maharashtra

**Project Name:** Manage post-school learning and leadership centres for children from slum areas for their holistic development

Partner Organisation: 'Swa'-Roop Wardhinee

#### **Project Description**

Utthan' under 'Swa' - RoopWardhinee works on wasti-vikas domain. We work for sections namely Mahila bachat Gat, Khel Varg, Sanskar Varg and also we work to run abhyasika for children.

- Visits to Anganwadis & self-help organizations to learn & help in their projects.
- Conducting remedial classes at Bahavani Pet, Rajwadi.
- Helping in developing the annual reports for the organization
- Preparing for and attending organizational meetings with different stakeholders.











# sewa Fellowship

# Khemlal Khattarji



#### **Fellow introduction:**

I have completed my post-graduation in social work from Kalinga University, Raipur, Chhattisgarh. I have been working with my parents since childhood. I was a victim of human trafficking and was brought back home after being rescued through an organization when I was 13 years old. Since then I wanted to work for society and fight against all evil.

**Project Name:** Curate and Execute extra-curricular activities in residential hostels for tribal students

Partner Organisation: Akhil Bhartiya Vanvasi Kalyan Ashram

#### **Project Description**

Through the inspection of the hostel, become aware of the actual situation of the hostel, understand and document the problem and make action plan to address the deficiencies,

- Visits to Bhairakunda, located between Assam, Arunachal Pradesh, and Bhutan, getting involved in spiritual activities near rivers.
- Visits to student's hostels with the aim of interacting with students through games, discussions, paper handouts, and discussing their dreams and family background.
- Holding discussions with students to gain experience in managing the hostel collectively.
- Explaining in-depth topics such as physical and mental development through sports, motivational stories, and spiritual knowledge in the hostels in Assam.













# **Lakhveer Singh**



#### **Fellow introduction:**

I was born and raised in Hanumangarh, Rajasthan. I have completed my post-graduation in computer science, and I believe that education is the key to transforming lives and bringing about sustainability and long-lasting impact. I would like to work, learn, and contribute to society in whatever capacity I can. As a National Youth Volunteer, I collaborated with the administration in the social sector for two years to establish a disciplined and dedicated group of youth

**Project Name:** The project played a vital role in promoting holistic development and empowerment of tribal students in Jharkhand.

Partner Organisation: Shri Hari Vanvasi Vikas Samiti

#### **Project Description**

It addressed the specific needs and challenges faced by schools, enhanced teacher capacity, promoted innovative teaching methods, reduced dropout rates, streamlined administration, encouraged physical activities, and facilitated the integration of technology in education.

- Conducting a survey to identify the requirements in schools.
- Coordinating the management committees of the schools.
- Organizing teacher training programs in schools operated by Kalyan Ashram.
- Assessing the educational level of students and developing new techniques to educate tribal students.
- Improving the dropout rate and ensuring the availability of quality education.
- Coordinating the administration of schools.
- Establishing sports fields in schools.
- Providing basic computer training to teach













### **Moni Kumari**



#### **Fellow introduction:**

I have done my graduation and post graduation in Agriculture. I realised that our natural resources are deteriorating daily due to the over-exploitation of resources. Farmers are committing suicide due to crop failure and lack of awareness. So as an agronomist, I want to utilise my education and enhance my skills to do something for our environment and farmers.

**Project Name:** Promotion of Organic Farming with Training, Technology and Tools amongst women farmers.

Partner Organisation: Sewa International UKD.

#### **Project Description**

The project aims for sustainable changes in farming practices that maintains soil health, sustainable agro-ecosystems and humans. This project gives an opportunity to farmers to get food and nutrition security and improve crop yield with organic farming in a sustainable manner by using 3Ts – Training, Tools and Technology.

- Visiting the project field to monitor the growth of chickpea and spraying activities as part of the project. I visited C.P.P. (Climate proofing projects) with Field Manager and distributed mango plants to the farmers.
- Sharing knowledge and providing training to farmers on modern agricultural techniques.
- Holding discussions with farmers to understand their experiences with organic farming.
- Assisting in giving Knap sprayers to farmers and discussing organic farming practices with them.













## **Neha Maramreddy**





#### **Fellow introduction:**

I am Neha Maramreddy, I have completed my post-graduation in public health from the Indian Institute of Public Health, Hyderabad and a bachelor's degree in arts from GITAM University, Visakhapatnam. I understand the significance of systems thinking and amongst other natural life-enhancers thrive on 'Carnatic music' and 'yoga sadhana' to sustain my mission at the micro level.

**Project Name:** Build extra-curricular engagement model in education for underpriveleged kids from across the nation in both digital and physical formats.

# Partner Organisation: Sewa International - SAC Project Description

The project is aimed at designing co-curricular activities content in offline and digital modes for the holistic development of sponsored children across India. This entails reviewing current models, ideating, and designing extra-curricular engagement model in both physical and digital formats. It also includes interacting with students to assess their felt-needs and identify suitable interventions. In addition, coordinating with facilitators/resource persons for executing the planned interventions, planning logistics for execution and measuring the outcomes of implemented interventions are an integral part of this project.

- Conducting secondary research on grey and peer-reviewed literature to identify suitable content for physical, emotional, moral, and spiritual development of school children.
- Hosting career guidance sessions for 11th and 12th grade students in Telangana and Andhra Pradesh.
- Curating content for Sponsor a Child Student journal.
- Designing pre and post-intervention assessment framework for monitoring learning outcomes of children.













### **Om Prakash Sahu**



#### **Fellow introduction:**

I completed my graduation in Electronics and telecommunication from Govt Engineering College, Raipur. I have 3 years of experience in teaching. I also worked with Azim Premji foundation as a community health worker.

#### **Project Name:**

Organize Character-building Camps (Samskar Vargas) in villages for inculcation of culture and values amongst kids.

**Partner Organisation:** Vivekanand Kendra Kanyakumari Kallubalu

#### **Project Description**

Sanskar varga is to inculcate in children intense patriotic urge, concern for the others and self confidence. They should able to think about every matter and shape themselves into perfect human being. Such seeds should be put into them.

- Stimulating curiosity and interest in science among all students through experiments..
- Assisting the organization in setting up a library for the students.
- Conducting remedial classes to help students improve their understanding.
- Arranging storytelling sessions and games for the primary school students.
- Creating a village profile by mapping the villages and gaining a complete understanding of the villages.













# **Payal Singh**



#### **Fellow introduction:**

I have worked in the education sector, mainly in Anganwadi, primary, and secondary education, to support better development by applying government plans in a better way and understanding the systems..

**Project Name:** Developing a model for measurement of learning outcomes and impact of community engagement, in Anandalayas across Tea Gardens.

Partner Organisation: Vivekananda Kendra Kanyakumari

#### **Project Description**

To develop a model for measurement of learning outcomes & impact of community engagement or build a road map/ structure by which: Acharyas (Educators of Anandalayas) can monitor progress of an individual student and observe to discover their strength & weakness as well as progress of their own work and know the areas to they need to work on. Students can take ownership what they accomplished. Anandalayas team of Vivekanand Kendra can track the impact of engagement of community (Acharyas, Lower Primary school and parents) in Anandalayas and whether Anandalayas are meeting with its objective or not.

- Drafting a basic model for the assessment of learning outcomes of students at Anandalays, lower primary schools, and parents.
- Developing a model for assessing the impact of community engagement.
- Interacting with teachers of Anandalays, lower primary school parents, and other stakeholders in the tea garden community.
- Meeting with the community to understand their perception and assess the impact of Anandalays.













### Ravindra Kumar Gautam





#### **Fellow introduction:**

I come from a village named Purva Distric Hardoi with my parents, wife, two Daughters, and one Son. I live in Lucknow's slums and work as a casual worker, I have my own cloth Ferry and I have attended school till VIIIth grade. I really want to come forward and work for the society and people.

**Project Name:** Women Empowerment with Livelihood opportunities with Self-Help Groups

**Partner Organisation:** Chinmaya Organization for Rural Development CORD

#### **Project Description**

Ajeevika -Skill Development Training to Self-Help Groups: Training on various livelihood options to rural women based on both agriculture based, and non-agricultural products

- working with the Mahila Mandal to educate the beneficiaries about the benefits of vermicomposting.
- Conducting surveys in villages to identify, eligible beneficiaries various projects.
- Monitoring all the beneficiaries in the Livelihood project and organizing meetings for each women's group
- Training the beneficiaries on how to water, harvest, and store mushrooms, with the objective of making them self-sufficient and independent.
- Conducting surveys to identify beneficiaries for initiatives such as mushroom farming, kitchen garden fencing.















## **Rajat Singh**



#### **Fellow introduction:**

I am born and raised in the city of Lucknow, Uttar Pradesh. I completed my graduation in the year 2018 in Commerce and LLB from the University of Lucknow in 2022. I am a reading enthusiast,

**Project Name:** Curate and Execute co-curriculum extra-curricular activities for primary school students across pre-school centres.

Partner Organisation: Arunanchal Vikas Parishad

#### **Project Description**

Observation and documentation of all the Balwadis and schools of Arunachal Vikas Parishad. Coordination of their curriculum. Flow of guidelines by Education project core committee and central education committee of Akhil Bhartiya Vanvasi Kalyan Ashram

- Managing and coordinating with volunteers.
- Visiting Balwadis and meeting and teaching students.
- Discussion with the head of the Education Project about the planning and implementation of a new educational and entertainment program.
- Assisting in preparation of different events and exhibition.
- Doing profiling of students at Balwadis.















## **Suraj Digrase**



#### **Fellow introduction:**

I have done my masters of social work with the specialization course urban , rural and tribal community development. After pursuing masters I have started my career as Field Supervisor under Ministry of Tribal Affairs. After experiencing working in social sector of ministry, I have realized my true passion of working for tribal community development. Following my passion I started to search for opportunities and platforms which can fulfill my requirements, to follow my passion. And finally I came across with the day when I found the perfect platform where I can nourish my dream and the platform is none but sewa fellowship program by sewa International Bharat and fortunately I got selected in Sewa fellowship. Now I am working in Dogri, Palghar, Maharashtra in the focus area of tribal youth development.

**Project Name:** Nurture community leadership amongst tribal youth with regular engagement, activities, training camps, and competitions.

Partner Organisation: Keshav Srushti

#### **Project Description**

The objective of this project is to develop leadership qualities, communication skills, and instill confidence in the youth of the forest areas, and involve aware individuals in various social issues. Work on this project has begun with the goal of working in the villages of Vikramgad, Jawhar, Khudala, Kasa, and Wada in the Palghar district of Maharashtra. Through this project, young people will be able to lead themselves and their society in the future and work to integrate their society into the mainstream, which will strengthen the concept of development.

- Helping in organizing various awareness sessions like awareness drive on minimizing the usage of plastics.
- Mobilizing villagers living nearby and encouraging them to participate in the activities of the organization.
- Helping in organizing different activities and program for the development of youth and leadership.
- Helping in organizing training programs for women in bamboo handicrafts.
- Assisting in executing programs in villages aimed to spread the teachings of Swamiji Vivekanand Ji.















### Varsha Swaminathan



#### **Fellow introduction:**

I am from the Palakkad district of Kerala. I completed my graduation in Sanskrit from Govt. Victoria College Palakkad, and my master's in Yoga Therapy from Central University of Kerala. I cleared UGC NET in Yoga in 2021. I have a keen interest in acquiring in-depth knowledge of Bhartiya sastras. I grew up in an Ashrama called Yogamandalam and acquired knowledge of Darshanas and meditation techniques from Shri Guru Prasanth under the Gurukula system. I presented a paper on the "Significance of Diet Management in Indian Sciences" at the National Seminar on Yoga at Mangalore University. Additionally, I presented and published a paper on "Upavasa in Bhartiya shastras" at the International Conference on Yoga at Vivekananda Kendra Kanyakumari.

**Project Name:** Awareness on sickle-cell anaemia and alcohol de-addiction.

Partner Organisation: Swami Vivekananda Medical Mission

#### **Project Description**

Millions of people are affected by Sickle Cell Disease(SDC) throughout the world. In India, it is more prevalent among the tribal communities of Kerala, Tamil Nadu, Orissa, Madhya Pradesh, Maharashtra, and Gujarat. In Kerala SCD is found among the Kuruma, Paniya, Naikya and Chetti communities of Wayanad and Palakkad district and it causes high morbidity and mortality among these communities. This project is to Create Awareness on SCD & Alcohol De-addiction among tribal communities and weaker sections of Wayanad district, Attappady, Nilagiri & Coorg areas of Kerala, Tamil Nadu & Karnataka states with of eradicating the Disease.

- Organizing and volunteering at medical camps in tribal colonies to diagnose sickle cell disease and gain an understanding of the community
- Conducting Health Education Programs and distributing SCD pamphlets to create awareness of the disease and its eradication process.
- Providing marriage counseling for SCD patients and carriers.
   Conducting yoga therapy sessions and lifestyle modification classes for SCD patients.
- Assisting in the outpatient department by taking case histories of SCD patients and building rapport with them.















### Vivek V V



#### **Fellow introduction:**

I am a social worker by profession and my journey began in the village of Vazhakode, located in Kasaragod, the northernmost district of Kerala. I completed my graduation in B.Com from Kannur University, after which I pursued my master's in Social Work from the Central University of Kerala. I consider myself fortunate to have started my professional journey as a Child Welfare Officer in institutions owned by Deseeya Seva Bharathi. After that, I joined the state planning board as an intern and also worked as a state project coordinator in Sri Sathya Sai Orphanage Trust, Kerala for around two years.

**Project Name:** Alternative Livelihood & income Generation Initiative.

Partner Organisation: Sewa International UKD.

#### **Project Description**

The project is to create sustainable livelihood sources and generate employment and reliance to the underprivileged rural women and artisans in Rudraprayag and Chamoli districts in Uttarakhand state through Basic/Advanced training and hand holding support in the non-farm sector focusing on Knitting, weaving and bamboo crafts.

- Conduct meetings with Self Help Groups in Chamoli and Rudraprayag district to explain the ALIGN project and enrolling the SHG members into the ALIGN MIS
- Develop Standard Operating Procedure for the project activities
- Develop and monitor the project Management Information Systems
  (MIS)
- Organize meetings and programs related to ALIGN project
- Help the ground team for forming community based groups
- Develop project convergence plan and activities related to ALIGN project
   Assist to Outreach activities, Documentation and communication





















"A few heart-whole, sincere, and energetic men and women can do more in a year than a mob in a century"

- Swami Vivekananda



### **Contact Us**

Email as at: fellowship@sewainternational.org WhatsApp no: +91 76690-88736









